

Statewide Technical Assistance for STRTP Programs in California

Peer to Peer Leadership Webinar Series
January 30, 2019

Agency-Provider Partnerships



With support of...



Continuum of Care Reform Branch,
California Department of Social Services

California Alliance for Child and Family Services

Child and Family Policy Institute of California

Mission

Statewide Technical Assistance will help support and ensure that all STRTP providers in California have access to and implement consistently, the core organizational and leadership practices in support of all foster youth.

Guiding Principles

- Successful organizations demonstrate an authentic belief that children and youth belong with their families and communities
- Authentic engagement and teaming with youth, other caregivers, and biological family members is central to the principles and practices of congregate care
- Trusting relationships with professionals form the basis of healing and recovery from trauma's effects
- Strength and asset-based care are essential
- Effective healing organizations develop and sustain leadership and management practices which support thoughtful strategic planning and change management processes
- Agencies use the accreditation process to measurably and consistently improve service delivery and outcomes

Course Content and Inspiration

- Residentially Based Services (RBS) Implementation and Learning Lessons
- Continuum of Care Reform Principles
- System of Care Research/Wraparound Outcomes
- National Research on Best Practices in Congregate and Residential Care for Youth

10 Organizational Competencies

1. Agency Mission, Vision & Values in Support of Short Term, Therapeutic, Community Based Care
2. Integrated Core Practice Model Implementation & Practice
- 3. Agency-Provider Partnership**
4. Intake/Assessment & Referral Processing
5. Trauma Informed
6. Family Finding
7. Involvement of Biological Family/Mentoring Adults
8. Focus on Skills Building Toward Post Care/Transition
9. Focused Transitional Care Services
10. Individualized, Evidenced Based Therapies

10 Organizational Competencies from STRTP Best Practices Concept Paper (2017)

Presenters



Kelsie Tatum, Psy.D.

Director of Clinical Services
Casa Pacifica Centers for Children and Families



Katie Pfeiffer, Psy.D.

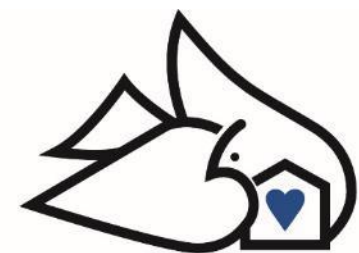
Admissions and Utilization Manager
Casa Pacifica Centers for Children and Families



CDSS Webinar | January 2019

AGENCY-PROVIDER PARTNERSHIPS

Examining the STRTP Teaming Process



CASA PACIFICA

CENTERS FOR CHILDREN & FAMILIES

Providing Hope & Help

Learning Objectives

In this session we will:

- Deepen awareness of the value & purpose of building open, trusting & accountable relationships between providers & county agencies
- Discuss ways to navigate a team relationship that's not working well & overcome barriers to effective teaming
- Identify opportunities for teaming that enhance partnerships & outcomes



Organizational Context

Short-Term Residential Therapeutic Program (STRTP)

20 years (1994-2017)

1.5 years

Emergency Shelter (RCL-12)
& Residential Treatment Center (RCL-14)

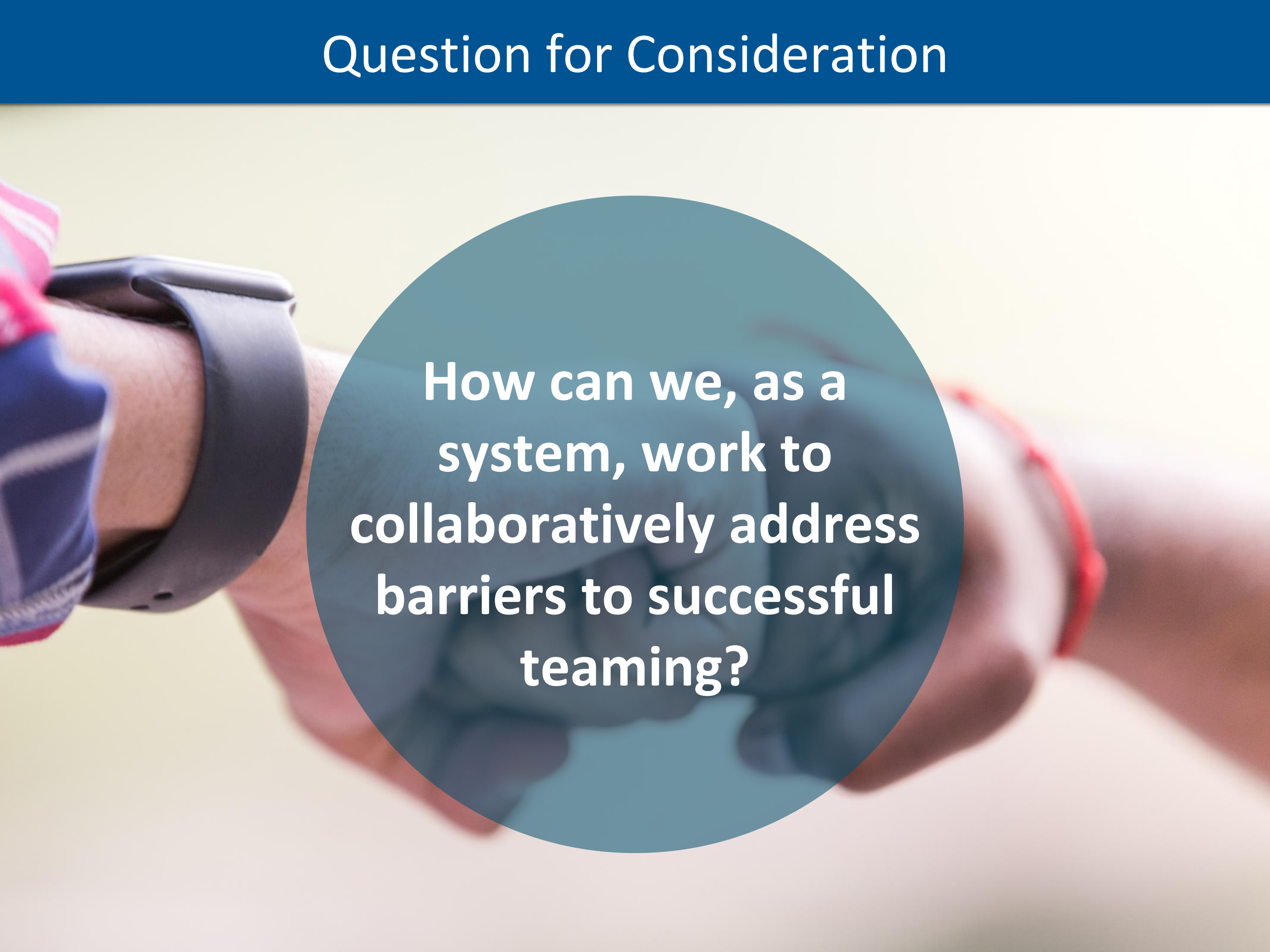


Organizational Context

- Located on 25 acre campus
- Current capacity of 42 youth
- Referrals from over 40 counties
- Out-of-county referrals represent 80% of referrals



Question for Consideration

The background image shows two hands shaking in a firm grip, symbolizing collaboration and teamwork. One hand is wearing a black wristband and a blue and white striped sleeve, while the other is wearing a red wristband. The hands are positioned in the center of the frame, with a semi-transparent teal circle overlaid on top. Inside the circle, the text "How can we, as a system, work to collaboratively address barriers to successful teaming?" is written in white, bold, sans-serif font.

**How can we, as a
system, work to
collaboratively address
barriers to successful
teaming?**

Why Focus on Partnerships?

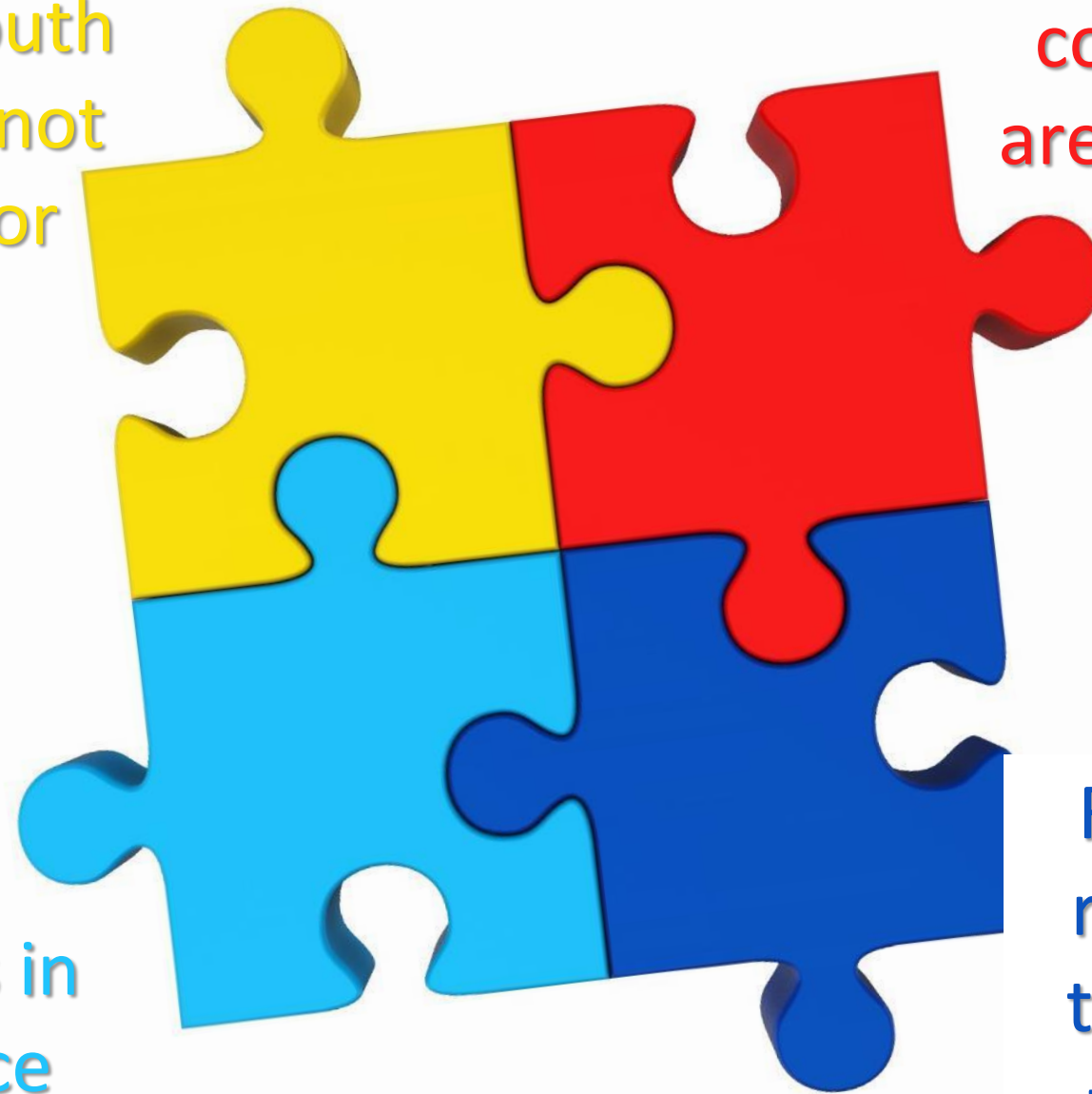
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Value of Effective Partnerships

Embracing youth
as OUR kids, not
“my, yours or
theirs”

Relies on
experience
& expertise
of all members in
order to reduce
bias & narrowed
thinking



Promotes
consideration of all
areas of a youth's life
(e.g., family,
community,
education, legal
system)

Responsibility to
reduce risk of re-
traumatization in
their systems of
care

A Common Goal



“The process of a group of people coming together who are **committed to a common purpose, approach, and performance goals** for which they will hold themselves mutually accountable”

California Integrated Core Practice Model
for Children, Youth & Families (p. 12)

Elements of Successful Teaming



- Mutual respect & valuing of team member contributions
- Collaboration toward common goals
- Transparency about roles, values & observations
- All members participate in plan development & implementation
- Explicit commitment to making teaming a priority

Teaming Opportunities are Everywhere

Child and Family Team (CFT) Meetings

- Initial orientation
- Team commitments
- Action plan & accountability

Agency and Community Education/Training

- Casa Pacifica Training Institute
- Suicide prevention training in local schools
- Crisis Intervention Team (CIT) law enforcement training

Proactive Collaborative Meetings

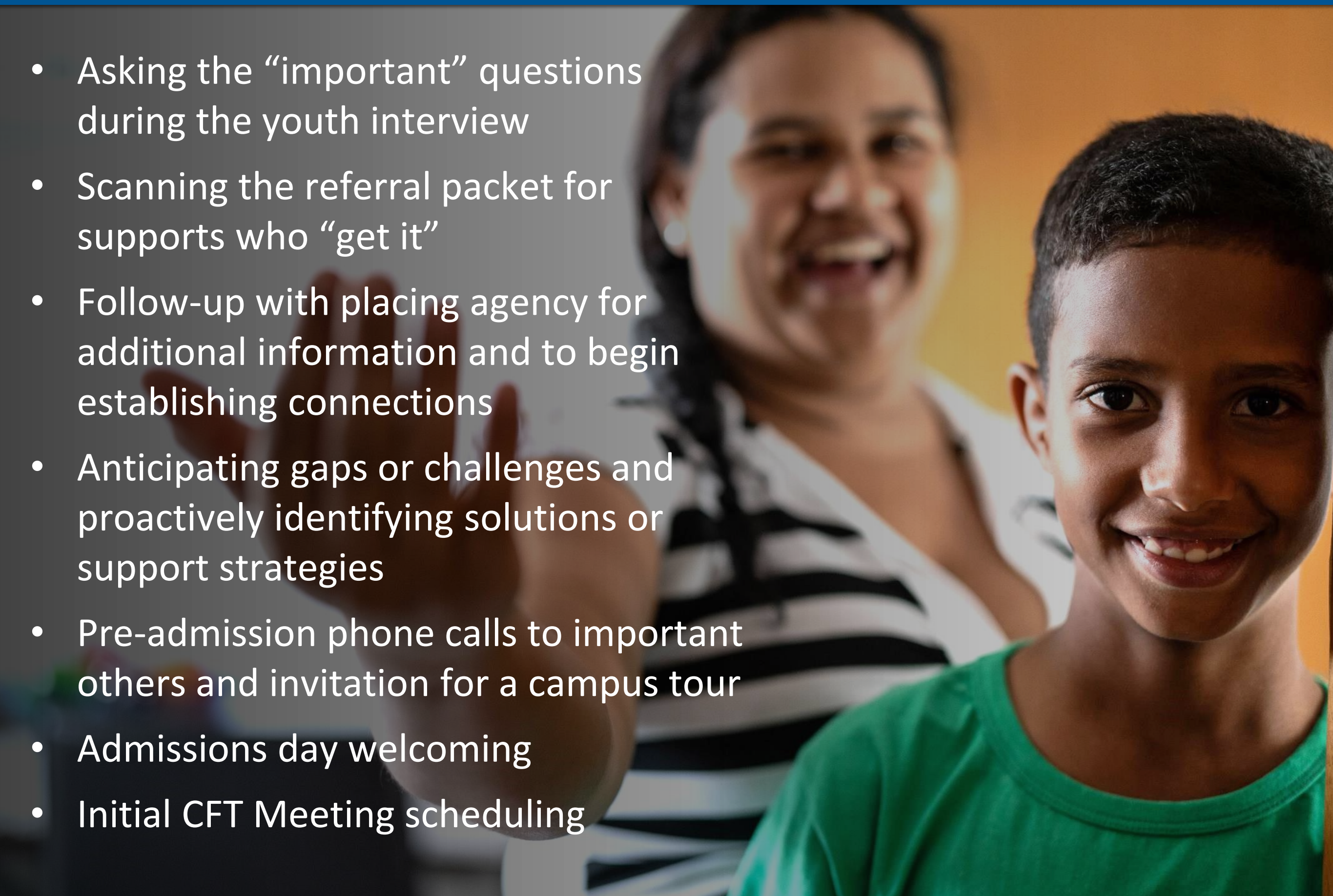
- Child & Family Team “Kaizen”
- Joint Clinical Oversight Committee
- Local Law Enforcement Collaborative
- Trauma-Informed Care Collaborative

Reactive/Responsive Collaborative Meetings

- Local Law Enforcement Collaborative
- Local School District Collaborative

Example of the Teaming Process: Admissions

- Asking the “important” questions during the youth interview
- Scanning the referral packet for supports who “get it”
- Follow-up with placing agency for additional information and to begin establishing connections
- Anticipating gaps or challenges and proactively identifying solutions or support strategies
- Pre-admission phone calls to important others and invitation for a campus tour
- Admissions day welcoming
- Initial CFT Meeting scheduling

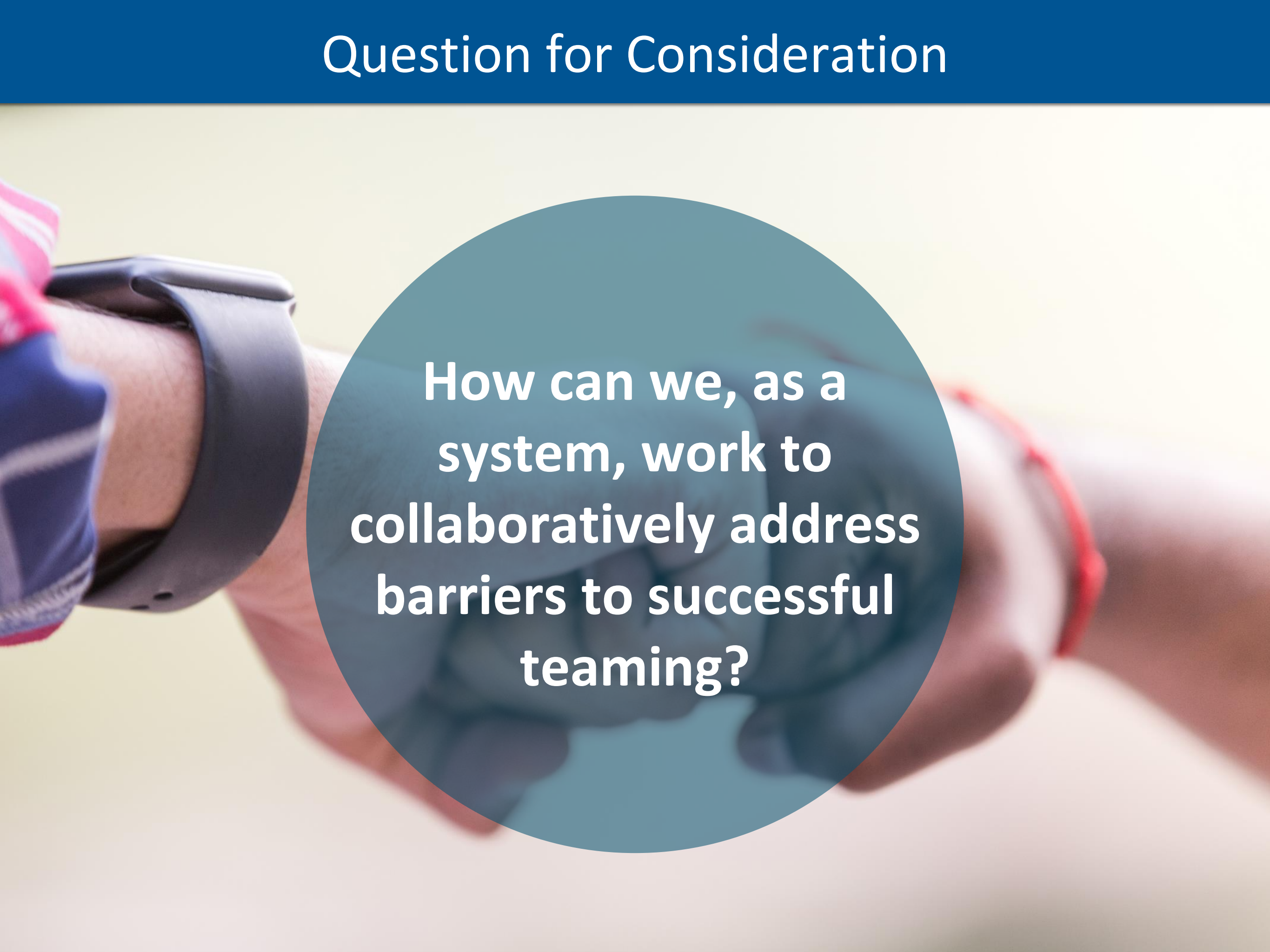


Barriers and Challenges to Effective Teaming



- Neglecting to include important team members
- Missing opportunities to establish shared commitments
- Avoiding the “tough” conversations or the “meeting after the meeting”
- Staff transitions (e.g., turnover, promotions, role changes)
- Demands of the job (e.g., availability, workload)
- Workstyles, personalities, and resulting team dynamics
- Geographic distance between team members

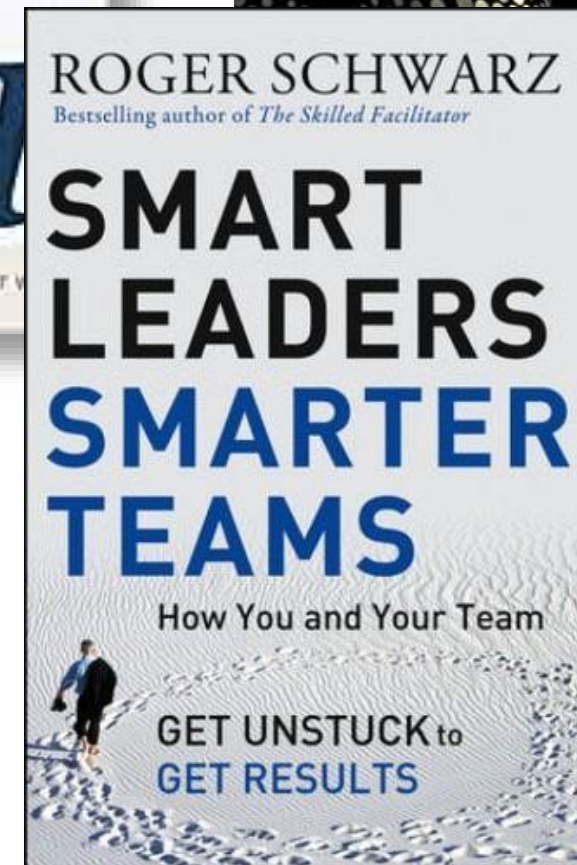
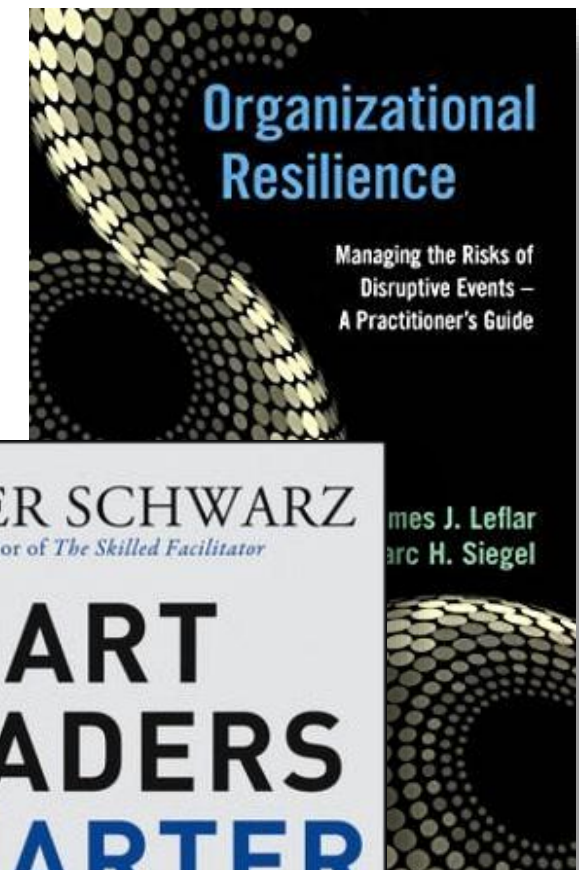
Question for Consideration



**How can we, as a
system, work to
collaboratively address
barriers to successful
teaming?**

Resources & Readings

The California Integrated Core Practice Model for Children, Youth, And Families



Contact Information



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Save the Date

Join in the next webinar

Monday, February 25, 2019 at 1:00 pm

Topic: Authentic Trauma Informed Service Delivery
Presenters: Hanna Boy's Center

